



## Obstacles in Teaching English to Pre-University Large Classes: A Qualitative Case Study of the Punjab (Pakistan)

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### Abstract

*The size of class has vital and pivotal significance. Teaching and learning English being an important language depends upon the size of the class. Teaching English to large classes is a phenomenon. This qualitative multiple case study has been conducted to explore the obstacles in teaching English to large classes in the Punjab (Pakistan). The study has been conducted among the Five (5) Teachers of Government College (Boys), Mianwali, Government Degree College, Kalabagh, District Mianwali and Government College Township, Lahore to determine the obstacles in teaching English to large classes. This study has shown certain obstacles i.e. teaching and learning difficulties as well as discipline conditions due to the existence of large classes. The study has recommended the suggestions to improve this condition.*

**Keywords:** Large Classes, Teaching English, Learning, Pre-University students, Size of the Classes.

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