



Motivation for Reading English as a Second Language (ESL) through the Use of WhatsApp among Graduate Students of Government College Township, Lahore (Pakistan)

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Abstract

This is a modern technology era in which modern technology is affecting every aspects of life. This is the reason that WhatsApp, a modern digital technology is greatly affecting academic environment. This has been observed that this App of modern computer and mobiles are being widely used by the people of this world. This App is being widely used by the students for their academic and learning development. Through the conduct of Quantitative approach, the researcher has conducted this study to investigate the reading motivation of English as a Second Language (ESL) among 30 Graduate Students of Arts Group of Government College Township, Lahore (Pakistan). A questionnaire investigation has been developed and formulated by the researcher himself and distributed to a sample of 30. The findings of the survey have pointed out that the use of WhatsApp is motivating the L2 (English) reading among the students. However, the results of open-ended question have indicated that still this WhatsApp is not getting encouragement and support by the parents and teachers to use among the students. The student's desire to use but due to the fear of punishment through imposing the fine by the college authorities in the campus, this device is not so effective. The teachers of English also do not encourage them to use this device in fear of distraction of their teaching and learning process in the reading classes. However, this App is getting support and encouragement among the peers for reading motivation. However, this study suggests that this, WhatsApp is a blessing if these are used for practical academic purposes.

Keywords: WhatsApp, L2 (English) Reading Motivation, GCT, Lahore, Modern Technology, Graduate Students.

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